

**A R C T I C
W I N T E R
G A M E S**

**The 1998 Arctic Winter Games
A Study of the Benefits of Participation**

Prepared by

Dr. Samuel V. Lankford
World Leisure & Recreation Association Professional Services (WPS)
And
Program for Community Recreation, Tourism Research & Service
University of Northern Iowa
Cedar Falls, IA 50613
Sam.Lankford@uni.edu

Dr. Larry L. Neal
Pacific Northwest Area Representative
World Leisure & Recreation Association Professional Services (WPS)
University of Oregon
Eugene, OR 97403
LLNEAL@oregon.uoregon.edu

Prepared for and Supported by

Arctic Winter Games International Committee
NWT Municipal and Community Affairs
Sport North
Yellowknife, Northwest Territories, Canada

November, 1998
Section 2

C. Spirit of Fair Play

This section of the report details the findings with regard to athletic competition and the spirit of fair play. A series of questions were developed around the following goal that is derived from the AWGIC's guidelines. Of importance to this research was the testing and validating of the idea of fair play during competition. This AWGIC goal is as follows:

- ***Spirit of Fair Play***: “The fundamental purpose is to encourage maximum participation by all ages, cultures and walks of life in a broad range of athletic activities. The Games are to exemplify the spirit of fair play during the Games week.”

In addition to a series of questions that test the goals mentioned above, the data were analyzed using male and female responses, athlete and non-athlete responses and participants of the regional, territorial and actual games. These questions and findings are addressed in detail below.

It is important to note the relationships to competition when viewing these findings. Although some minor differences exist, there appear to be tendencies when viewing the data by gender, athlete and non-athlete (volunteer, officials, coaches) and place/level of competition (Regional Trials, Territorial Trials and AWG's).

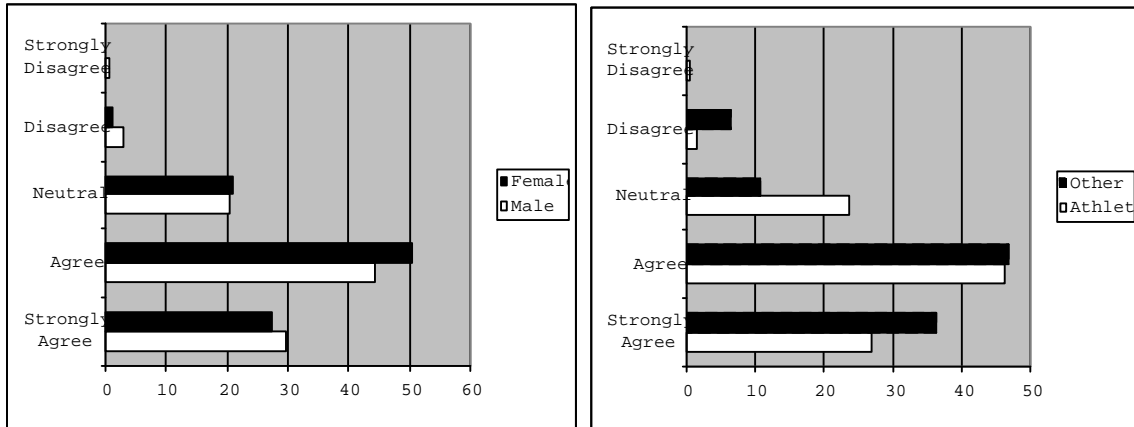
A. Fair Play, Competition and the Games

The pattern of male and female findings relative to having an emphasis placed on youth, be role models for others, and having fun is nearly even in the distribution of scores (see below). Respondents indicated that involvement in the all aspects of training and qualifications for the games promotes fair play. In fact, the awareness of the athletic code of ethics was high. Furthermore, the respondents overwhelmingly stated that they practice and implement fair play tactics during training and competition. Participants were also asked to provide comments about fair play and athletic competition for the Games. The following represents the range of comments (full details are in the appendix):

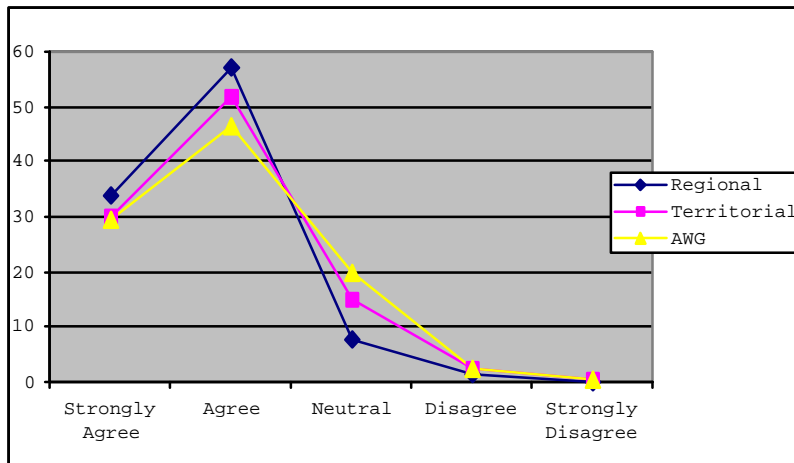
1. I have competed in races all over the world and I have never seen an event where people from different teams help and cheer each other on as much as I have seen at the AWG's
2. We learn to be friends with competitors
3. If done correctly, every athletic competition promotes fair play and sportsmanship
4. We encourage everyone to try hard and do their best
5. Older athletes set an example of fair play and sportsmanship
6. Gaining experience at a higher level promotes fair play and sportsman like behavior
7. The cultural program, trading and other non-competitive events promote understanding and fair play
8. Everyone is equal, play for fun, do your best

A. Emphasis is on Youth

Participation In The Regionals, Territorials Or The Arctic Winter Games Allows Me:
To See The Emphasis Place On Youth

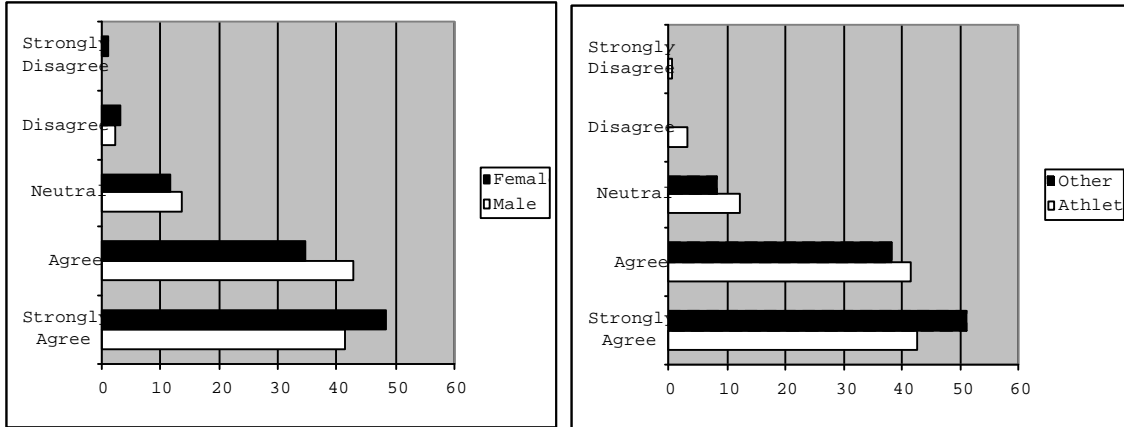


Participation In The Regionals, Territorials Or The Arctic Winter Games Allows Me:
To See The Emphasis Place On Youth

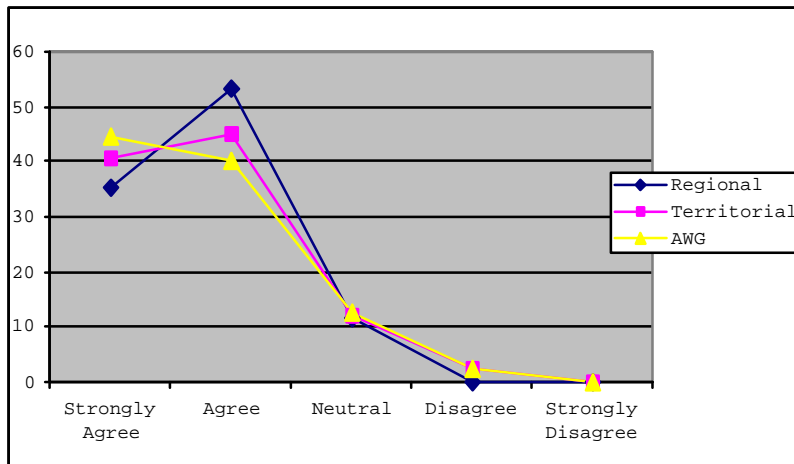


B. Be A Role Model Through Fair Play

To Be A Role Model For Others
By Male/Female; Athlete and Non-Athlete

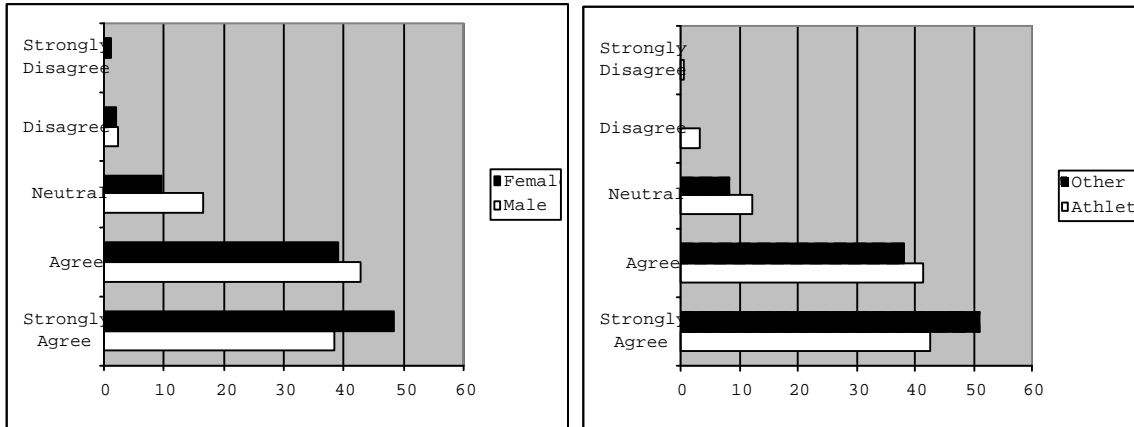


To Be A Role Model For Others
By Regional/Territorial Trials and The AWG

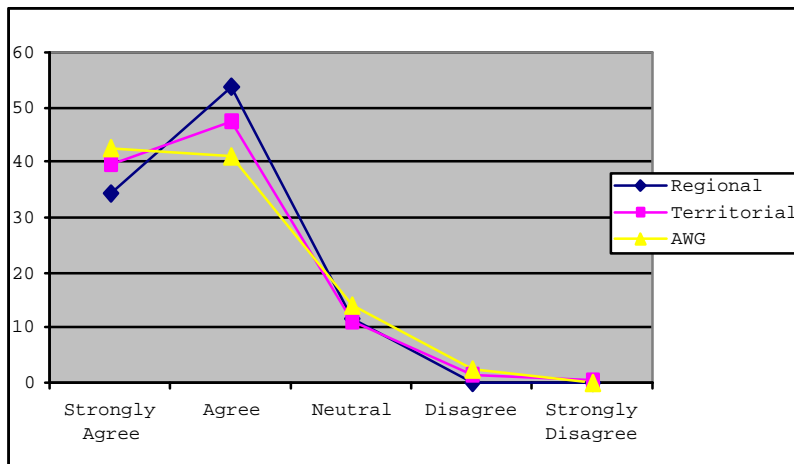


C. Fair Play Allows Us To Have Role Models to Look Up To

To Look Up To Others As Good Role Models
By Male/Female; Athlete and Non-Athlete

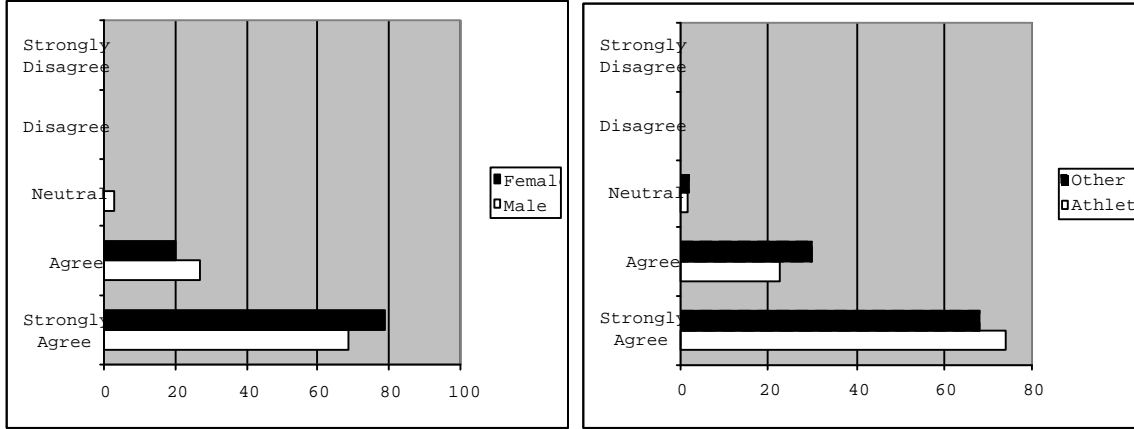


To Look Up To Others As Good Role Models
By Regional/Territorial Trials and The AWG

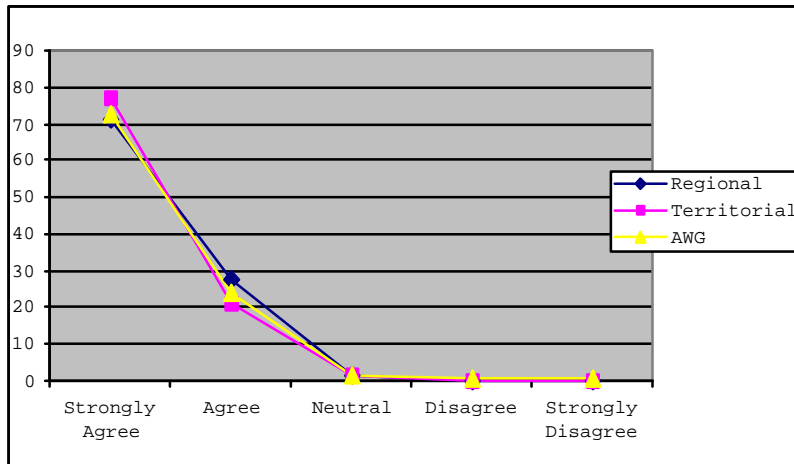


D. To Have Fun During Fair Play

To Have Fun
Male/Female; Athlete and Non-Athlete

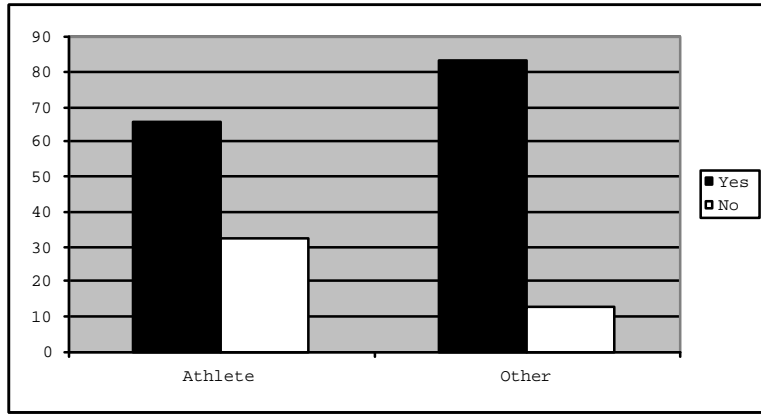


To Have Fun
By Regional/Territorial Trials and The AWG

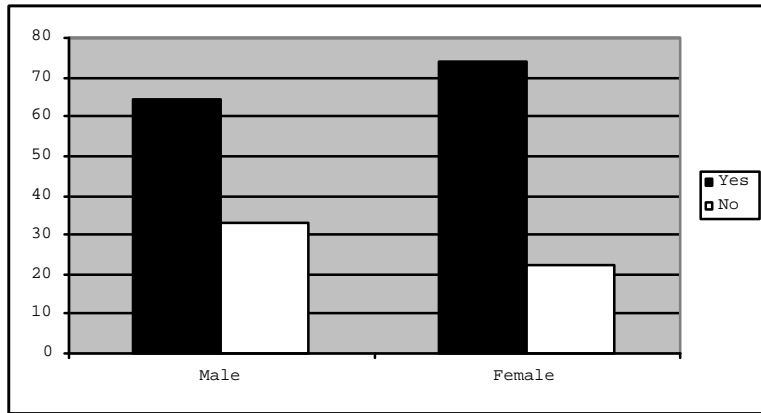


D. Code of Ethics

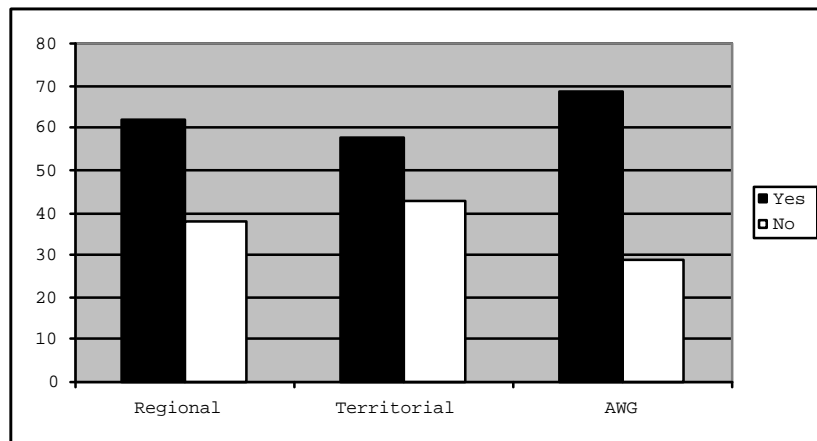
Are You Aware That There Is An “Athlete Code Of Ethics



Are You Aware That There Is An “Athlete Code Of Ethics”?

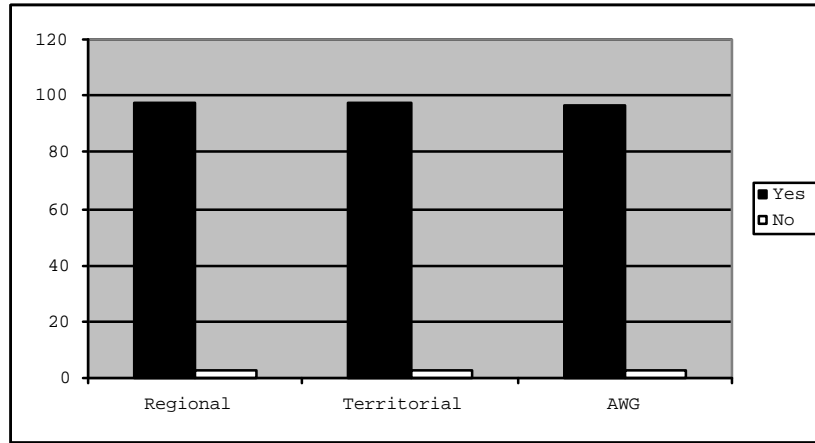


Are You Aware That There Is An “Athlete Code Of Ethics

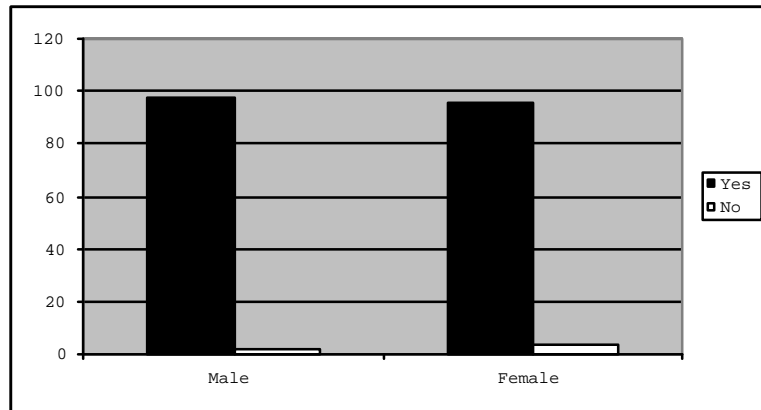


E. Implementation of Fair Play in Training and Practice

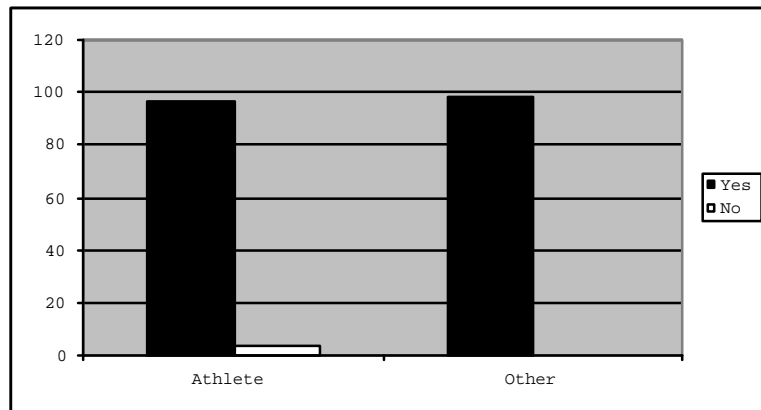
Do You Implement Fair Play/Sportsmanship During Training Practice
By Regional, Territorial and AWG Athletes



Do You Implement Fair Play/Sportsmanship During Training Practice
By Male and Female Athletes

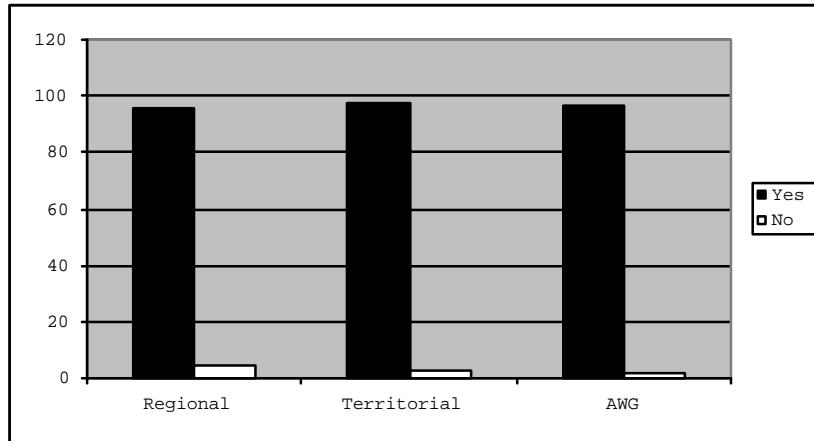


Do You Implement Fair Play/Sportsmanship During Training Practice
By Athletes and Non-Athletes

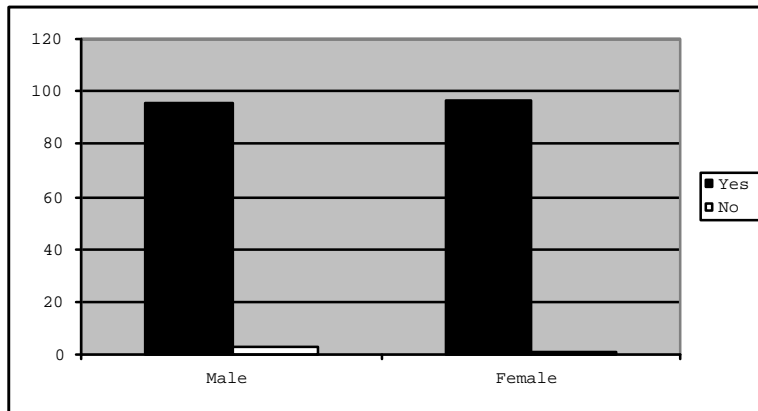


F. Fair Play and Competition

Do You Implement Fair Play/Sportsmanship During Games Competition
By Regional, Territorial and AWG Athletes



Do You Implement Fair Play/Sportsmanship During Training Practice
By Male and Female Athletes



Do You Implement Fair Play/Sportsmanship During Training Practice
By Athletes and Non-Athletes

